

International Symposium on Double Degree Strategies

Keio University

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T.I.M.E. Association

- An international network of technical universities, engineering schools and faculties present in 20 countries.
- 16 founding members in 1989. 53 members today.
- Purposes:
 - International cooperation and exchange.
 - Prolonged student mobility and Double Degrees.
 - Development and promotion of member institutions.
 - Development and promotion of quality through cooperation.

Some Figures (Member Survey 2010-2014)

- 53 members.
- Over 300 Double Degree (Master) agreements in operation.
- Annual throughput over 500 students.
- Total alumni over 5,000 (estimated).

T.I.M.E. Double Master Principles (1)

- Prolonged study abroad (over one year):
 - Following regular curriculum of host institution.
 - Same study conditions as “home” students.
 - Cultural and linguistic immersion.
 - Studying for the Degree of the host institution.

T.I.M.E. Double Master Principles (2)

- Extra academic credits (no “two for the price of one”):
 - No concessions (same requirements for all, home and host).
 - A real challenge for the student.
 - Longer overall study.
 - Acquiring extra knowledge and (more important) competencies.

T.I.M.E. Double Master Principles (3)

- Respect for diversity:
 - Diversity of teaching and learning approaches.
 - Diversity of curriculum.
 - Diversity of assessment methods.

Consequence: There is no single model for a Double
Degree

Institutional Benefits

- Intellectual assumptions are challenged.
- Administrative practices are challenged.
- Professional development of faculty and staff.
- Enrichment of the student body.
- International visibility and credibility.
- Many spin-offs of Double Master Degree cooperation.

Some Spin-offs

- Cooperation on other levels (Doctorate for example).
- Bilateral cooperation can lead to multilateral cooperation.
- Emergence of other networks and consortia.
- Joint projects operated by members.
- Submissions for international funding.

- A general disposition to cooperate, based on friendship, confidence and trust. Easy access to potential partners. Social network.

Some Challenges (S.T.E.P.)

- Students (and their families) looking for the most cost-efficient way to prepare for an enriching career. Maybe not (long) study.
- Development of new delivery methods for HE (via internet).
- T.I.M.E. Double Degrees are more costly and there is no funding for Double Degree students.
- The regulatory environment is changing: pressure for shorter study and joint (rather than double) degrees.

Solutions?

- This chapter is being written and will continue to be.
- Need to explore appropriate responses to the challenges of our environment, assess our strengths/weaknesses, make choices.
- Need to assess the competition.

Thank You

- Thank you for your attention.
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